

- Fluid transition from elementary school to middle school
 - Students typically jump from one teacher to seven
 - In our program, students transition from one teacher, to six, to seven teachers
- Taught each of the four core classes
 - Time in class to fully develop concepts
 - Block schedule allows equal instructional minutes in each subject area
 - Teachers are credentialed in academic subject area
- Physical Education and explore taught by P.E and explore teachers





Benefits

- Curriculum covered in depth
 - Project based learning; cross curricular engineering opportunities
 - Analyzing current world events and applying knowledge to content areas
 - Research based writing embedded in all subject areas
- Technology enhanced lessons to support all learners
 - Academic Saturday Schools



- Students learn necessary skills for the future:
 - Time management
 - Study skills
 - Note taking
- Middle School & High School teachers from across the district can identify our students
- Our students are involved in campus activities
 - NJHS, LINK, PAL, ASB, & Yearbook
 - Intramural Sports
- Our students transition into honors classes
- Strong foundation for high school honors, AP, and IB classes









ACADEMIC PATHWAYS

El Cerrito Middle School 6th Grade Accelerated Program









Santiago High School Skull Island









THIS IS A GENREAL OVERVIEW
PLEASE SEE THE INDIVIDUAL SCHOOL WEBSITES FOR DETAILS



Physical Education

- CA Standards Based Curriculum
 - -Health and Fitness Literate
- California State Fitness Testing (regular assessments)
 - -Mile Run, Push-ups, Curl-ups, Trunk Lift, Sit and Reach
- Academic Vocabulary
 - -Pre-test, quizzes, post-test
- Fitness Lab Unit
 - -Introduction of basics (not "powerlifting")
- Homework Exercise Log (weekly)
- Grades are performance based
 - -Fitness testing, classwork, homework, tests/quizzes
- CAGE Club
 - -All students, starts 3 months into year, commitment

Mathematics



- Problem of the Week
 - Incorporates writing and reflecting about their process to their solution
- Problem solving strategies
- Math sense & reasoning skills
- Multiple sources to drive curriculum, while maintaining a focus on fundamentals
- Accelerated Math
- Preparing students for advanced 7th grade classes
- Note taking & organizational skills for math notes

Social Studies

- Connecting past themes to current global events
- ★ Note taking skills
- ★ Interactive Notebook
- ★ Content aligned with Language Arts
- ★ Understanding the importance of primary and secondary sources
- ★ Analytical thinking skills in Ancient Civilizations
- ★ Engineering based projects
- ★ Common Core Based Projects
- ★ Cross-Grade Collaboration

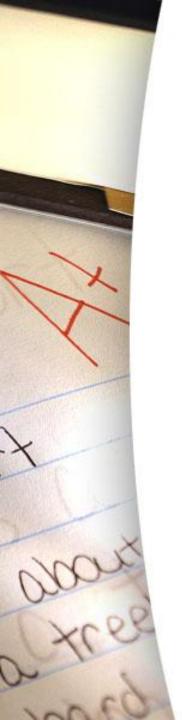
Earth Science

- Application of Science concepts in real-world situations
- Labs that incorporate the scientific method
- Application of understanding in lab write-ups
- Engineering based projects
- Integration of mathematical concepts
- Research Based Projects aligned with Language Arts/Science standards
- Book is aligned to middle school rigor

Language Arts

- Introduction to cross-curricular writing
- Exploring author's' purpose & intent
- Novels & dialectical journals
- Analytical and critical thinking skills
- Research skills, understanding research studies and biases
- Writing genres
 - Argumentative, Expository, Response to Literature
- Alternative seating environment
- Articulation with 7th & 8th grade teachers





Dedicated to activities, to their education, to their community. They have personal commitment to school and service. Actively enjoys learning.

Thinkers who ponder issues, facts, and subject. They enjoy learning for the sake of knowledge, both inside and outside the classroom.

Disciplined student who possesses time management skills, along with self-discipline skills.

Curiosity a student who asks questions, seeks to find answers, and creates new questions based on their research and results.

Knowledgeable students have depth and are seeking answers for local and global issues.

Open Minded student appreciates learning from multiple perspectives, understands others' point of view, explores new fields of interests.

Balanced students in involved activities outside of the classroom, athletics, community.



Our Program is not...

- More homework/more worksheets
 - Homework is more in depth
 - Writing is embedded in all subjects
 - May take more time, especially in the beginning of the year
- Covering surface information
 - Research is incorporated
 - Encourage inquiry/questioning the material
 - Looking at a variety of viewpoints and validity of sources



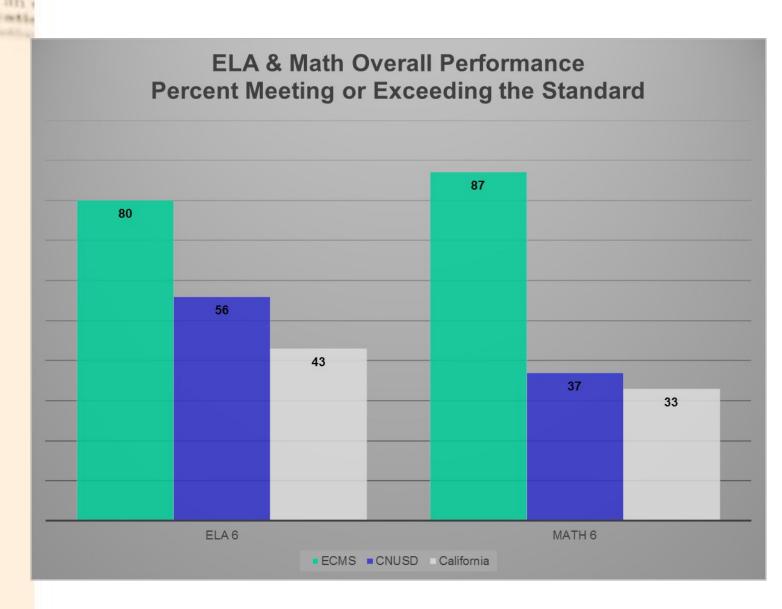
Our Program is not...

- Designed for unmotivated students
 - Students who have the desire to be here
 - Students that want to be challenged
 - those who are ready to take responsibility and ownership of their learning
 - Intrinsically motivated

experience.

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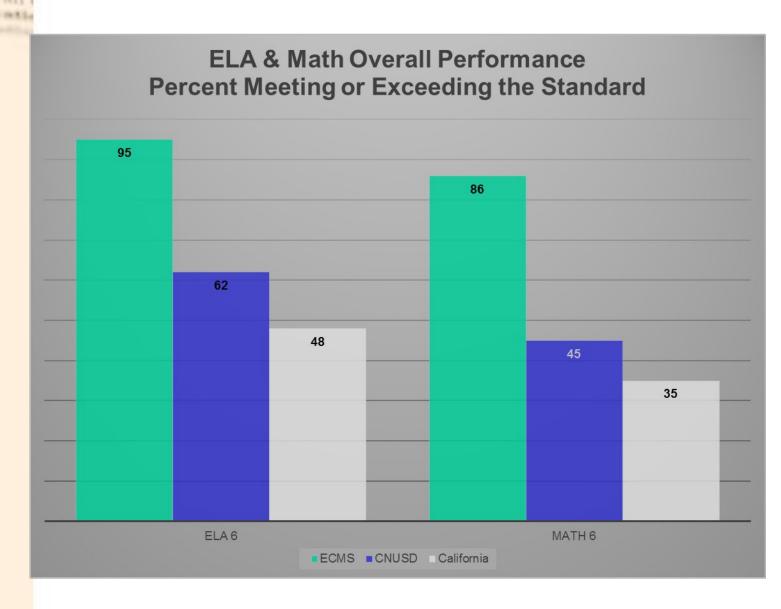
2014-2015 State Testing



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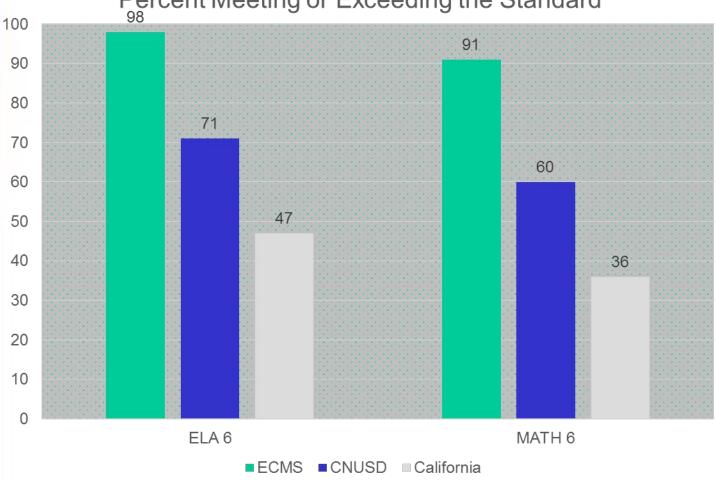
2015-16 State Testing





2016-2017 State Testing

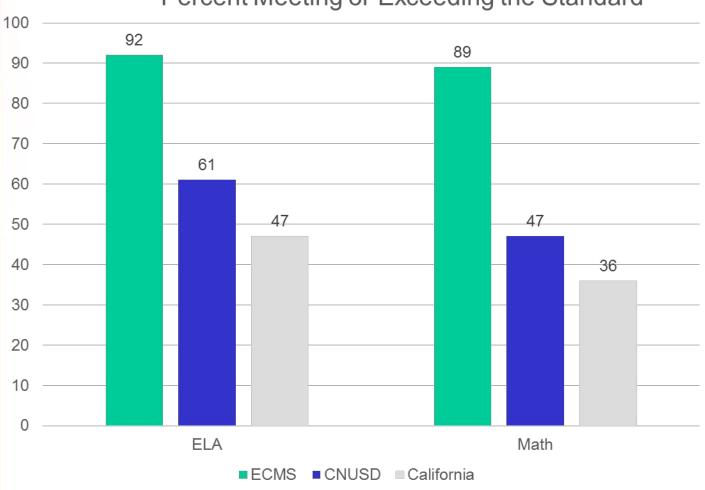
ELA & Math Overall Performance
Percent Meeting or Exceeding the Standard





2017-2018 State Testing

ELA & Math Overall Performance
Percent Meeting or Exceeding the Standard

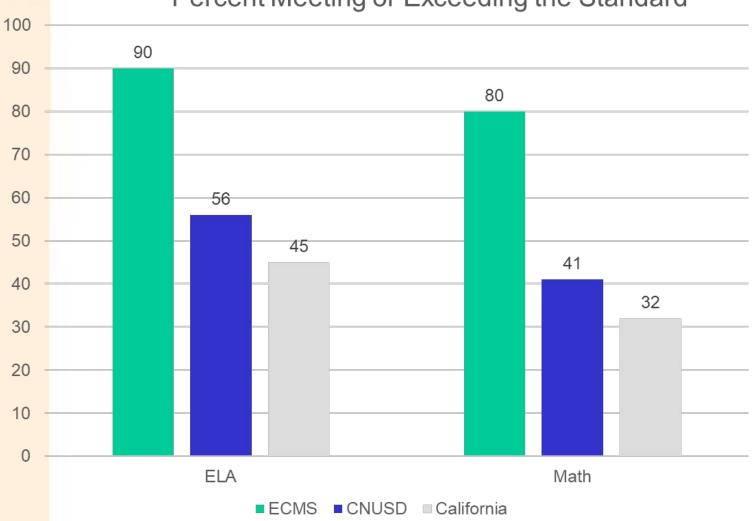


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2021-2022 State Testing

ELA & Math Overall Performance
Percent Meeting or Exceeding the Standard





APPLICATIONS

- All applications must be submitted using the Google form.
 - The Google form can be found <u>here</u> and on our website.
 - Applications will be reviewed in the order they are received.
 - The Dean will review transcripts and test scores online.
 - The priority deadline for applications is December 16th
 - Lottery on Zoom 1/17/2023

Lottery: If the number of applications exceeds available space we will hold a lottery in alignment with <u>CNUSD Administrative</u> <u>Regulation 5120</u>.

Do you have any Questions?

- Please follow us on Facebook, ECMS Sixth Grade
- •Thank you for coming!



